| Name: <br> Temper, Bromke, Grace |  |  | Grading Quarter: 3rd Term | Week Beginning Ja | ary 15, 2024 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 2023-2024 |  |  | Subject: ELA (IN PROGRESS) |  |  |
| 3 | Notes: <br> Writing piece is an informative essay <br> Standards listed on M-F are all the standards for Term 3. | Objective: <br> Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances. <br> Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently. <br> Students will be able to engage in discussions. <br> Students will write an informational essay, draw evidence from text, and gather data sources. <br> Lesson Overview: <br> NO SCHOOL Martin Luther King Jr. |  |  | Academic <br> Standards: <br> L4, 5, 6 <br> RI.1, 4, 9, 10 <br> RL.1, 4, 10 <br> SL. 1 <br> W.8, W. 9 |
| $\stackrel{\underset{\sim}{D}}{\substack{n}}$ | Notes: <br> In this unit, darkness is connected with the unkown or unknowable. | Objective: <br> Unit 3: In th Monday obj <br> Lesson Over <br> Skill: Recogn | $s$ are meant for the ent <br> Genre (Finish lesson from | hird term. <br> st week) | Academic <br> Standards: <br> Same all term |
| $\underset{\substack{\infty}}{\substack{\text { 2 }}}$ | Notes: | Objective: <br> Same throug <br> Lesson Over <br> Skill: Acade <br> scrib/script) <br> Students will <br> Student will <br> informative | term. <br> ocabulary: Greek and L <br> inue to explore elemen which famous person g piece. | Roots (bene, man, <br> informative writing. be the topic for their | Academic <br> Standards: <br> Same |
| $\begin{aligned} & \text { 굳 } \\ & \stackrel{\text { N }}{心} \end{aligned}$ | Notes: | Objective: <br> Same throu <br> Lesson Over <br> Skill: Novel <br> Chapters 1-4 <br> Students will <br> information | Begins: Black Ships Be <br> be to identify and desc | Troy (Story of the Iliad) <br> characteristics of | Academic <br> Standards: <br> Same |


| ㄲ. | Notes: | Objective: <br> Same throughout term. | Academic <br> Standards: <br> Same |
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| Lesson Overview: |  |  |  |
| Continue Thursday's Lesson |  |  |  |
| Students will begin outline for informative essay. |  |  |  |$\quad$|  |
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